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| A | **Academics** – Students are required to do their best. We will seek to help students learn the Core Standards of Utah to mastery. We will differentiate as needed.  **All** – All students can learn and will learn in our class.  **Attendance** – Student’s are required to be at school each day. Students will receive points for attendance in homeroom daily. See Hero Points.  **Aspire** – This is the online grading system that we use. Parents can access their student’s grades. Please see the office with questions on ASPIRE.  **Assessments** – Students in second grade have weekly spelling assessments, Core Knowledge tests (which are common across the grade), math assessments, and other quizzes as teachers see necessary. |
| B | **Bathroom -** Students are encouraged to use the bathroom during appropriate times at school. Before school, at recess, during lunch, and during bathroom breaks are the appropriate times. One boy pass and one girl pass are used when students leave the classroom to use the bathroom. Please let me know of any bathroom concerns specific to your child.  **Behavior** – I use a positive classroom incentive plan in my class. Students will have a clip to mark their behavior for the day. At the end of each day, students will receive points for their behavior. On Fridays, students will be able to choose from rewards based on their points. I will also use classroom money as a system of positive rewards in our class and also as a tool for them to be responsible for the school supplies. Ie… If you lose your marker, you have to buy another one with your class money.  Blue – Awesome +2 points  Green – Great Job +1 point  Yellow – Oops 0 points  Orange – Think Time -1 point  Red – Email home, contact parent, go to principal – 2 points  **Birthdays** – We will celebrate each student’s birthday in class by singing to them and having students write about the student to make a booklet for him or her. You may send a small treat that we will give out at recess, lunch, or the end of the day. Because of allergies we ask that NO NUTS be brought to the classroom. All treats must be store bought. Something individually wrapped such as a rice krispie treat or fruit snacks is a great idea. We cannot take class time for birthday parties. We will celebrate summer birthdays in May or you may choose to celebrate it on their half birthday.  **Book Orders** – We will have a class book orders periodically throughout the year. I will send home information about these and the due dates. I have a link of my webpage with more information.  **Book Reports** – Students will have a monthly book report. The genre will be assigned as well as the project given during the first week of the month. For a list of the genres please see my website under the Homework Tab. I will also put the projects on the website as assigned. |
| C | **Carpool** – Carpools are given a number and color. Students will be dropped off in ANY lane in the morning. In the afternoon, students will be picked up in the lanes according to their color. Please help your student know their carpool number and color.  **CET’s** – The Curriculum Enhancement Team will plan four CET’s each year for second grade. These are fun activities that enhance the learning we are doing in Core Knowledge. There will be a committee for second grade that will plan these and ask for volunteers and supplies as needed.  **Classroom Supplies** – You can find the list of class supplies on the webpage. A few things will be asked for throughout the year.  **Communication** – You can expect to hear from me via email weekly. I will also have my website current and would like to use this as a tool in our classroom this year.  **Confidentiality** – Grades, personal information, and classroom things are confidential. We will have parent volunteers in our classroom. All volunteers and workers in our classroom should keep the things we do with students confidential.  **Contact Info -**  [tlandon@odysseycharter.net](mailto:tlandon@odysseycharter.net) I will email you back as soon as I can and welcome any emails. Please also contact with me if you would like to arrange a time to meet together. Please always contact me first with any questions or concerns.  **Core Knowledge** – We will use the Core Knowledge curriculum to teach science and history. We also teach poetry, songs, art, and heroes using this curriculum. |
| D | **DIBLES**  - We use a test called the DIBLES BENCHMARK test to track the reading progress of our students. It is a fluency and comprehension test. We will do the test in late August/Early September, January, and April. We will share this with you as a way to see what we can do to help your student reach their reading goals.  **Drinks** – Students may bring a water bottle to set on their desk. If it is a distraction it will be set on a table in the classroom. Students can only have water in the classroom. Students are encouraged to get a drink from the water fountain on breaks only. |
| E | **Everyone** – Everyone is important and valued in our classroom. Teachers, students, parents, and helpers are all a part of our learning. |
| F | **Food -**  Students may not eat in the classroom. Students may bring a small snack for recess. Students may pack their lunch or buy school lunch. I will use a small item such as a skittle or M&M or star burst or tootsie roll as a reward occasionally. |
| G | **Groupings** – Students are put in ability reading groups. They are also grouped by levels for math classes. |
| H | **Hero Cards** – Hero Cards can be given by anyone in the school as a positive reward. Hero Cards will be collected weekly in our homeroom and a person will be drawn from our classroom for a reward.  **Hero Points** – The teacher will take tally of the Hero Points at the beginning or end of each day. Students can receive a maximum of 5 points daily. The points will be entered in their Homeroom Grade.   |  |  | | --- | --- | | +1 | Coming to School | | +1 | Being on Time | | +1 | Staying All Day | | +1 | Working hard in Class | | +1 | Wearing Correct Uniform |   **Homework** – Homework is given as a way to practice at home. In my homeroom class, students will have weekly homework page to record the minutes they read and spelling practice time. This page will be given out each Monday and they will need to return it the follow Monday. It will be worth 10 points. If you ever lose it you can find a link to print a new one off from my webpage.  **Homework Folder** – Please use the homework folder given by the teacher. Students will put papers to leave at home in it and homework to be completely nightly in it. Please check it nightly with your student. They need their homework folder at school daily.  **Home Reading Books** – students can participate in the Home reading program and get “Books in a bag.” More information will be coming about this.  **Houses** – At Odyssey students are placed into a House ( sort of like Harry Potter). They are the same the entire time they are at Odyssey. New Students will get their house color soon. We do different contests for our Houses. Students can wear their House shirts on Fridays. Shirts will be sold early in the year. |
| I | **IEP** – If your student is currently on an IEP, Ms. D’Agostini and myself will be excited to work with you to provide your student with the best individualized education possible.  **Inside Recess** – Occasionally, students will have inside recess when there is inclement weather as determined by the front office. When we have inside recess, we will play games in our classroom. Students who need to stay inside for recess for other reasons will be given the option to stay in the little hallway by the doorway. |
| K | **Kindness** – Our Classroom is built on a foundation of kindness. |
| L | **Language Arts** – I will be the language arts teacher for my homeroom students. I will level within the language arts time for reading groups. We use the Spalding International Language Arts Program.  **Library** – Students will go to library on Mondays. The librarian is Ms. Beckstrand. Students can take books home or leave them at school. Students are responsible for their own books. Students should not share library books.  **Lunch** – Students will come in daily and move their clip to home or school lunch. On Fridays, they can choose Pizza if it is paid for. I have no way of knowing which lunch you want them to have or have paid for them to have. Please make sure they know which lunch they are to choose each day. School lunches cannot be ordered after 9:00. If your child comes to school after 9:00 they will need a home lunch. |
| M | **Mailboxes** – students will have a mailbox that they will have papers to take home daily in. I will also put graded work in the mailbox to go home.  **Make Up Work** – When your student is absent, I will do my best to get make up work to them as soon as possible. Some things students will be excused from during an absence and some things they will need to make up. Please help your students make up their make-up work as soon as possible.  **Math**- Students will be placed in a leveled math class. One class will be a grade level ahead. The other three classes will teach second grade math. There is homework nightly in math. There are tests every five lessons as well.  **Medication ­** - all medication must be kept at the front office including cough drops.  **Missing Work** – Missing work can often be completed. Sometimes missing work cannot be completed past the due date. Please contact me with any questions.  **Music** – Students will have music on Tuesdays and Fridays. The Music Teacher is Ms. Perkins. |
| N | **Notes Home** – A Note home is often a GOOD thing. I will try to send positive notes or emails home regularly. A note of concern is a way to try to best help your student succeed. |
| O | **Outstanding** – the Highest Mark you can get on your report card. It is given for 90 percent or above. |
| P | **Parties**- We will have 4 classroom parties. Halloween, Christmas, Valentines, and End of Year. The room mom’s and teacher will help organize these and will ask for volunteers and supplies as needed.  **PE** – Students will have PE on Thursdays. Please have them wear appropriate shoes and clothing that day. No skirts without shorts. The PE teacher is Ms. Daniels.  **Phone** – Students may only use the phone with the teacher’s permission. I will determine whether the reason is necessary. Students cannot use the phone by the office. Students must know the phone number to reach you at.  **Principals** – Mr. Schellhous and Ms. Austin are the school principals. They are amazing and supportive of students, parents, and teachers. |
| Q | **Questions** – Please email me with any questions. |
| R | **Reading** – Reading at home is very important. Students should read 20 minutes nightly.  **Reading Groups** - Students will be placed in leveled reading groups in language arts classes.  **Report Cards** – A report card is sent home at the end of each quarter. Grades can be accessed anytime you would like through ASPIRE. |
| S | **Saxon** – We use the Saxon Math Curriculum enhanced by other things that the teacher’s create to teach the Utah State Core Math Standards.  **Spelling** – Students will have weekly spelling words.  **Spelling City** – I will use http://www.spellingcity.com/tlynlandon/ as a way for students to practice spelling words at home and in the computer lab.  **Student of the week** – We will have a student of the week. The student will make a poster to share with the class about themselves. I will have the schedule posted on the website  **SSR** – Super Silent Reading is a 10 -15 minute time where students can read at their desks. Students should always have a book at school with them that they can read. Books in the classroom can also be read during this time. |
| T | **Teamwork- I**n our classroom will be working as a team to build a strong classroom community. I want all my students to feel that they have a safe to come learn and associate with other. |
| U | **Uniforms** – Administration will do uniform checks randomly as students enter the school daily. Students will be withheld from the classroom until their contact parents and are wearing the correct uniform. |
| V | **Volunteering** – Please use the sign up genius found on the website to sign up for a time to volunteer in our classroom. There will also be at home volunteering times that I will email about. You can also volunteer for school wide things. |
| W | **Website** – Please use my website often. You can find a link to in on the Odyssey main page.  **Winter** – When the snow comes, students may wear boots at recess. Please send boots in a separate bag and the student will change to go out and then change when they are in the building. |

*Odyssey Charter School is an aesthetically pleasing place where all people are respected and show respect for others, including students, staff, and parents. Odyssey maintains high expectations for students, staff, and parents in regards to communication, behavior, attendance, and academics. We strive for all people who enter the doors at Odyssey Charter School to reach their full potential.*

Sincerely,

Mrs. Kim Tylka

2nd Grade

Odyssey Charter School